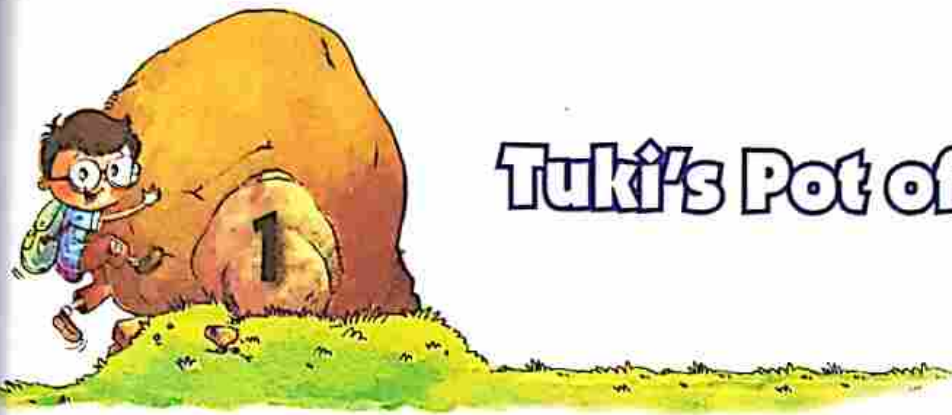


English

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Tuki's Pot of Alphabet

Warm Up

TUKI FINDS HER POT

On the last day of school, Tuki hides capital letters in a pot in the playground.

Let me keep these capital letters safe in this pot. I'll dig it out when the school reopens.



Children are enjoying holidays. Tuki is playing with friends.

Hello Tuki. Let's play.



School reopens but Tuki is sad. The teacher notices.

What happened Tuki? Why are you so sad?



Sir, I cannot find my pot of letters.

Don't worry! I will help you find it.



Teacher and Tuki look for the pot.

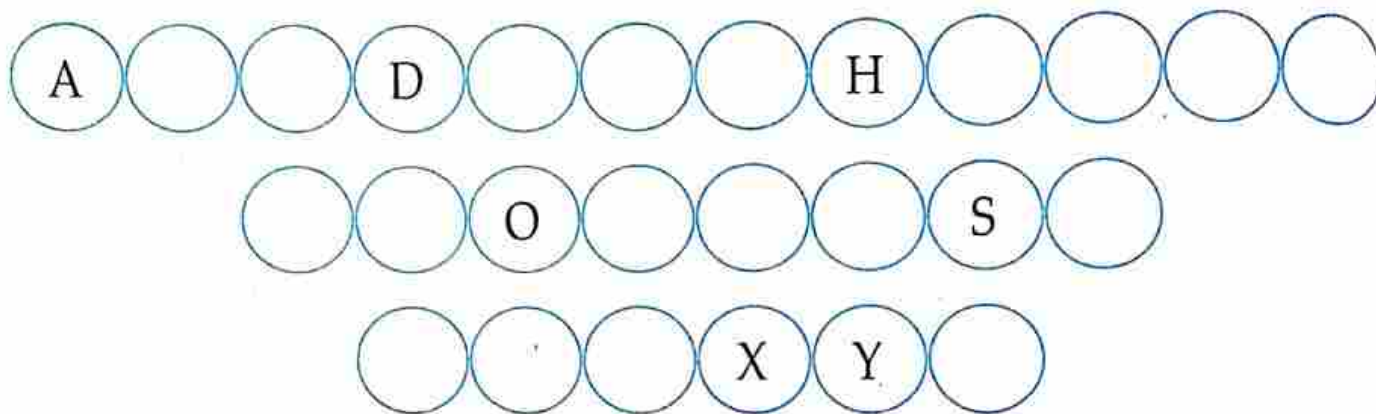


I have found it. Girl Thank you.

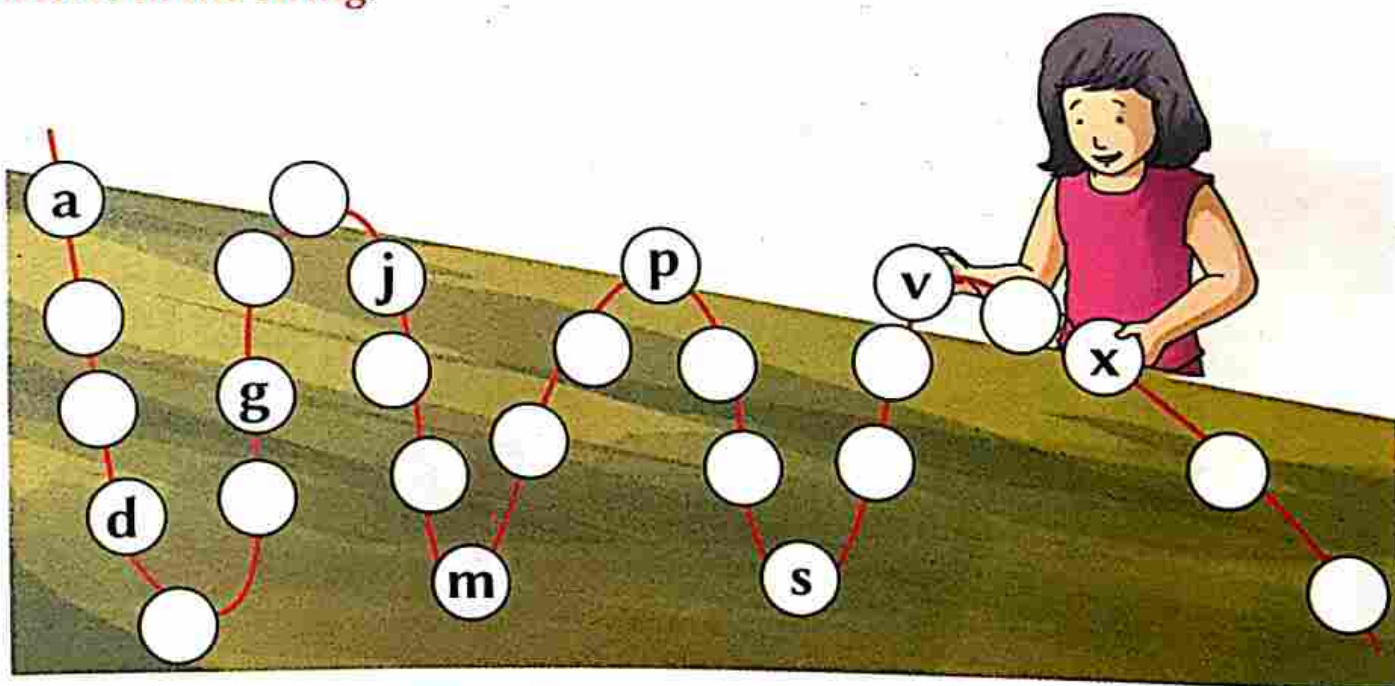


ANSWER TIME



A. Tuki digs out the pot. Capital letters come out. Help Tuki put the scattered letters in alphabetical order in the empty circles.

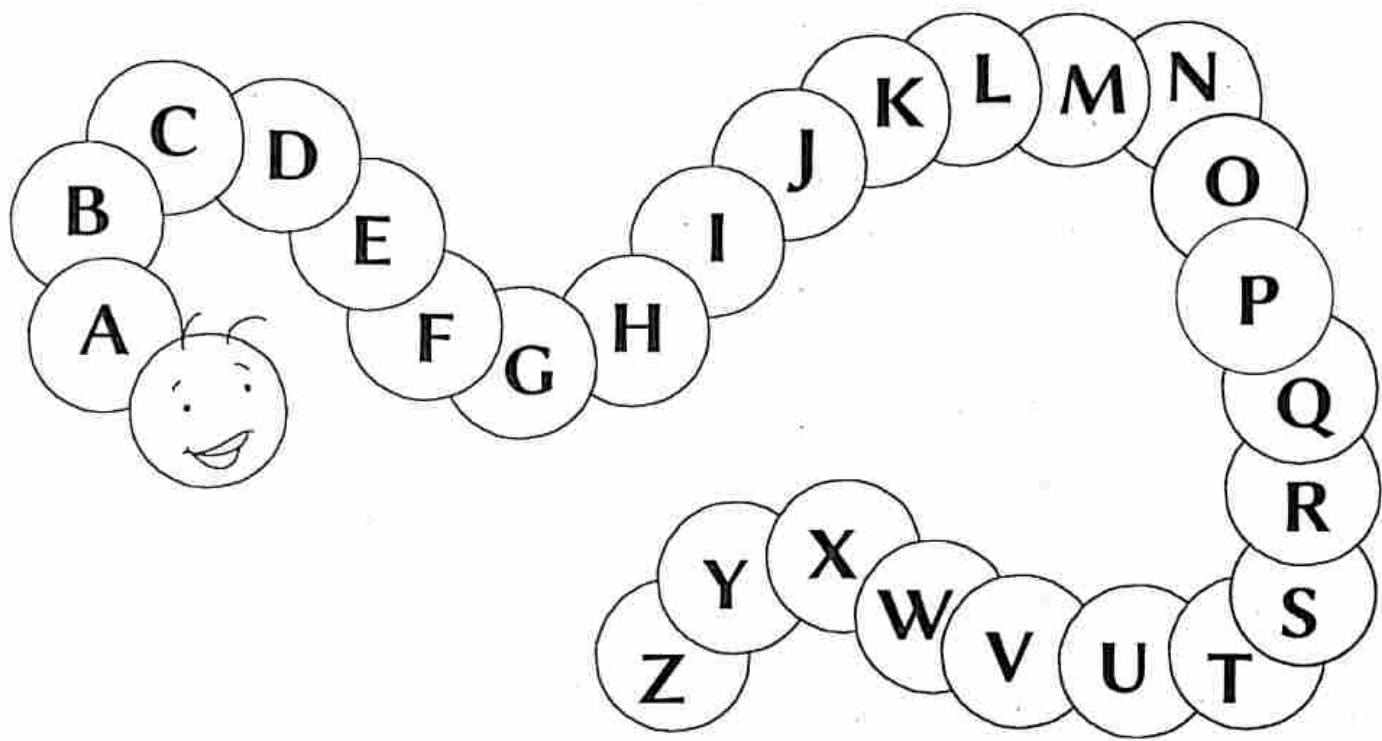


B. Then the teacher gives Tuki a string of small letters. Fill the missing letters in the string.



While Tuki digs up her pot, she sees something stuck in her pot. It is moving. It is an earthworm!

C. Fill the circles with A, E, I, O, U in yellow colour . They are called Vowels. Fill the other boxes in brown colour . They are called Consonants.

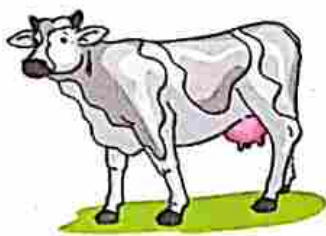


D. Arrange the names in alphabetical order.

1.



Goat



Cow



Lion



Zebra

2.



Mango



Banana















Pear



Jackfruit

E. Look at these letters carefully. Fill in suitable letters from the box in the blanks given.

A	E	I	O	U
---	---	---	---	---

B T		P N		C P	
C T		H N		T P	
P T		T N		B S	
B Y		D G		C P	

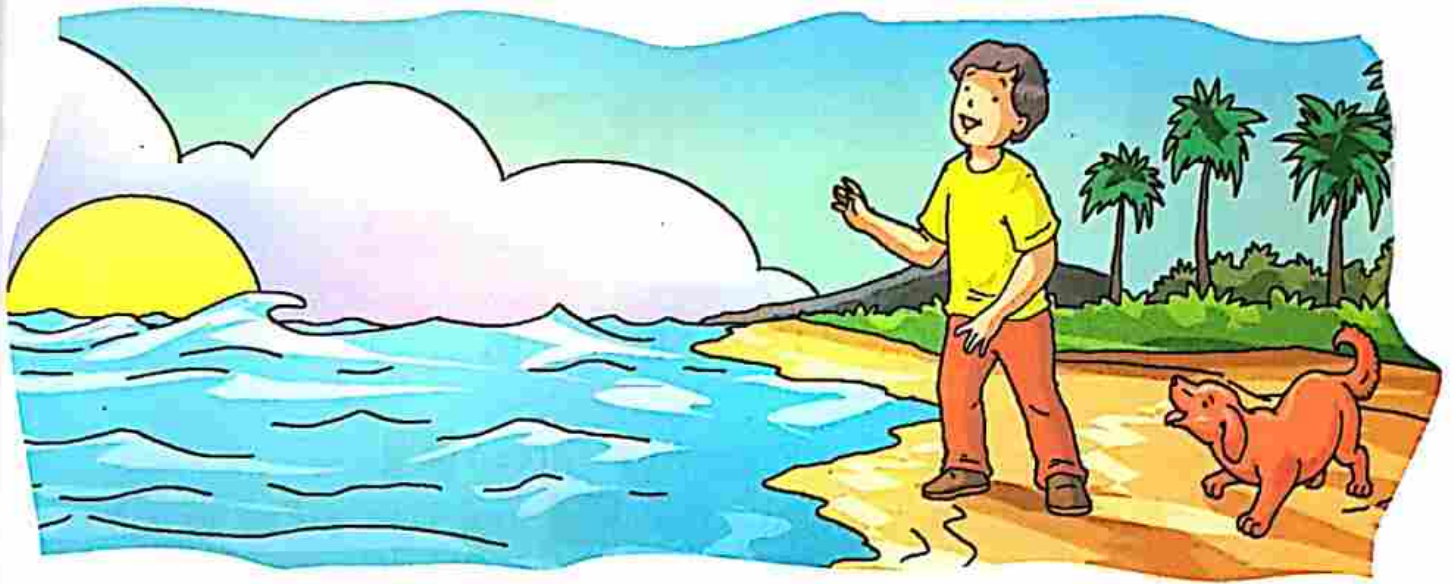
Now read the words and say them aloud.

Teacher's cue: Say the words first and the students should recite it together.

WORD FUN

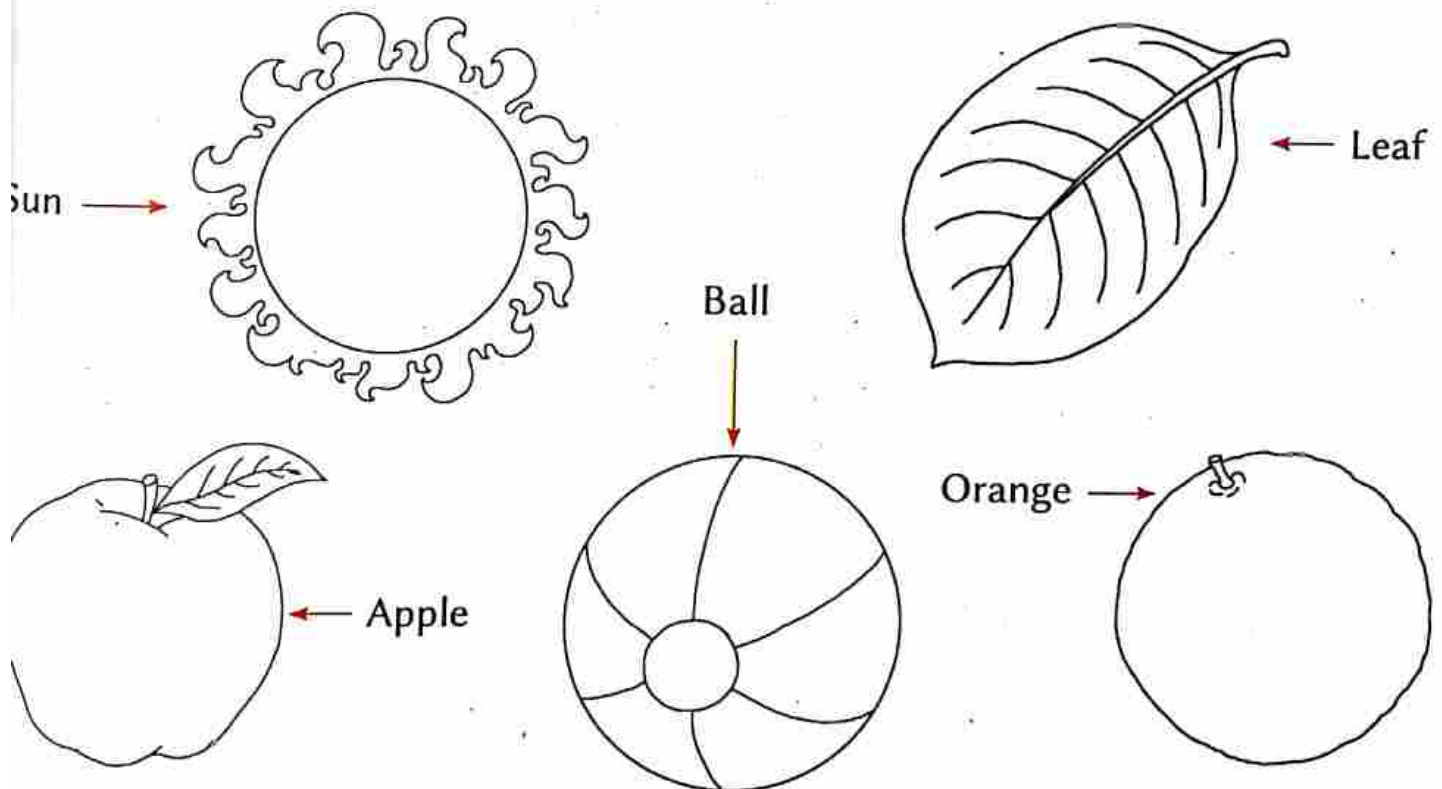
Tuki said, "GOT my POT." GOT sounds the same as POT. Likewise, the word BAT sounds the same as MAT and NET sounds the same as PET. They are called rhyming words.

A. Look at the picture. Write the words which rhyme with the words given in the table.



TOY		BAND	
BUN		BEE	
LOG			

B. Read the names of the things and fill colours in them.

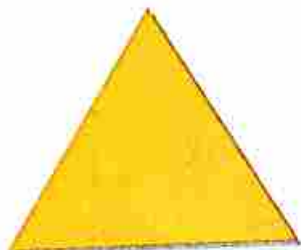


FUN WITH SHAPES

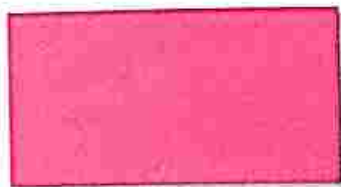
A. Fill in the missing letters to complete the name of the shape.



SQ _ _ _ E



T _ _ AN _ LE






R _ _ TA _ _ LE



C _ _ CL _

B. Look at the picture. Colour the Squares – green ,

Circles – yellow , Rectangles – red  and Triangles – blue .



MATHEMATICS

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5. Subtraction.....	99
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Number Readiness



MATCHING

A. Match the objects of same colour.

Column A

1.



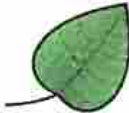
2.



3.



4.



Column B

a.



b.



c.



d.



B. Match the groups with the same number of objects.

Column A

1.



2.



3.

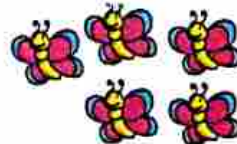


4.

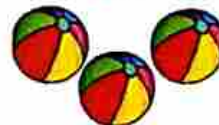


Column B

a.



b.



c.



d.



SORTING

A. Circle the odd one.

1.



2.



3.



4.



5.



COMPARISON

Big—Small

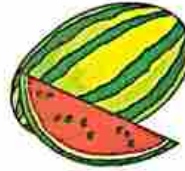
A. Tick (✓) the object which is big and cross (X) the object which is small.

1.


☐

☐

2.


☐

☐

Tall—Short

B. Tick (✓) the object which is tall and cross (X) the object which is short.

1.


☐

☐

2.


☐

☐

Long—Short

C. Tick (✓) the object which is long and cross (X) the object which is short.

1.


☐

☐

2.

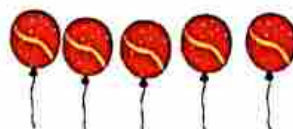

☐

☐

More—Less

D. Tick (✓) the group which has more objects and cross (X) which has less.

1.


☐

☐

2.


☐

☐

Heavy—Light

E. Tick (✓) the object which is light and cross (X) the object which is heavy.

☐☐

2.

☐☐

3.

☐☐

4.

☐☐

F. Draw something that is lighter than the given object.

1.



2.



3.



ACTIVITY TIME

Activity 1

Material required:

- 1 bowl
- 1 apple
- 1 lemon

Step 1: Put the apple in a bowl and lift it with your hand.

Step 2: Remove the apple from the bowl. Place the lemon in it and lift it with your hand.

What is heavier?

Lemon ☐ or Apple ☐

Wash the apple and eat!

Activity 2

Material required:

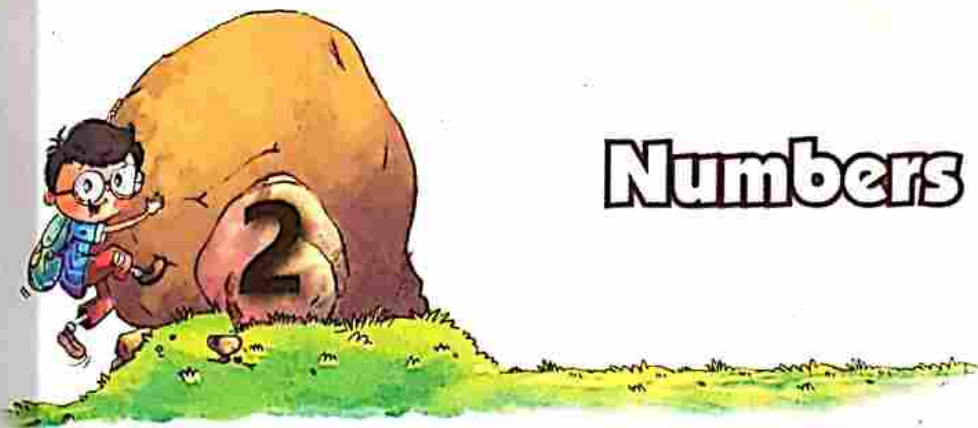
- an old newspaper
- glue

Step 1: Tear the paper to make 5 long strips.

Step 2: Paste here as per the instructions.

Paste the longest strip here.

Paste the shortest strip here.



Numbers upto 20

NUMBERS AND NUMBER NAMES (UPTO 10)

Trace numbers 1 to 10.

1	2	3	4	5
6	7	8	9	10

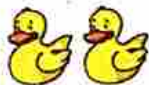
Write numbers 1 to 10.

Count and learn the number names.

1 One



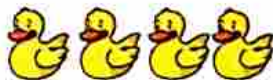
2 Two



3 Three



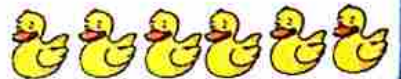
4 Four



5 Five



6 Six



7 Seven



8 Eight



9 Nine







10 Ten







EXERCISE 2.1

A. Count and write the numbers and the number names.

	Numbers	Number Names
1 		
2 		
3 		
4 		

B. Count the objects and match the number names.

1. 
2. 
3. 
4. 

- a. Nine
- b. Three
- c. Seven
- d. One

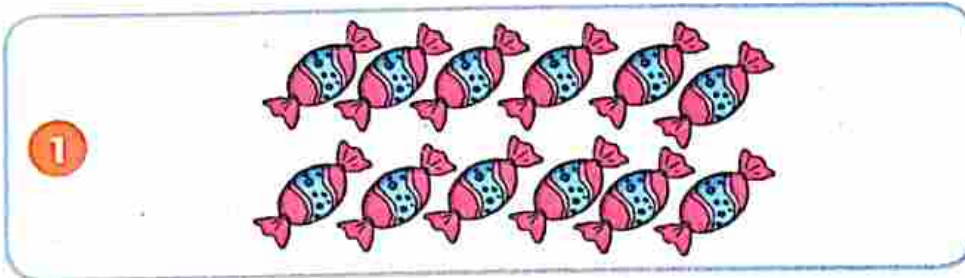
NUMBERS AND NUMBER NAMES (11 TO 20)

EXERCISE 2.2

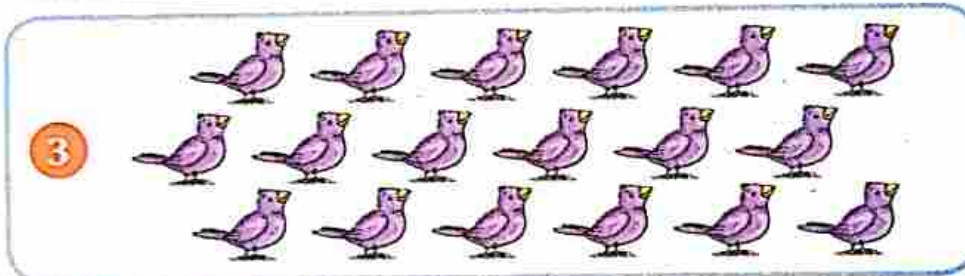
A. Write the numbers and the number names—11 to 20.

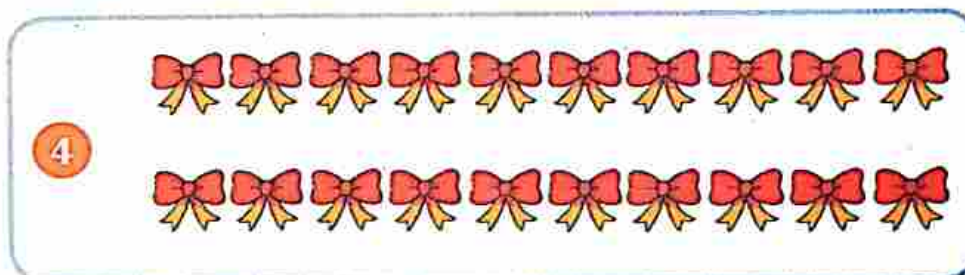
11	11	Eleven	Eleven
12	.....	Twelve	.....
13	.....	Thirteen	.....
14	.....	Fourteen	.....
15	.....	Fifteen	.....
16	.....	Sixteen	.....
17	.....	Seventeen	.....
18	.....	Eighteen	.....
19	.....	Nineteen	.....
20	.....	Twenty	.....

B. Count and write the numbers and number names.









CONCEPT OF ZERO

There are two chocolates with Anita.

She eats both the chocolates.

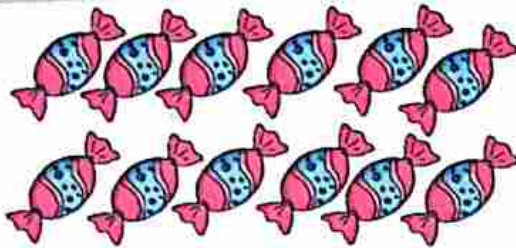
Now, there are no chocolates with her. She has 0 chocolates.



When nothing is left, we say it as 0. We write 0 as zero.
Zero means nothing or empty.

B. Count and write the numbers and number names.

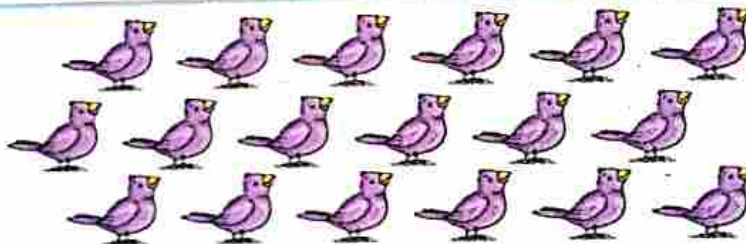
1



2



3



4



CONCEPT OF ZERO

There are two chocolates with Anita.

She eats both the chocolates.

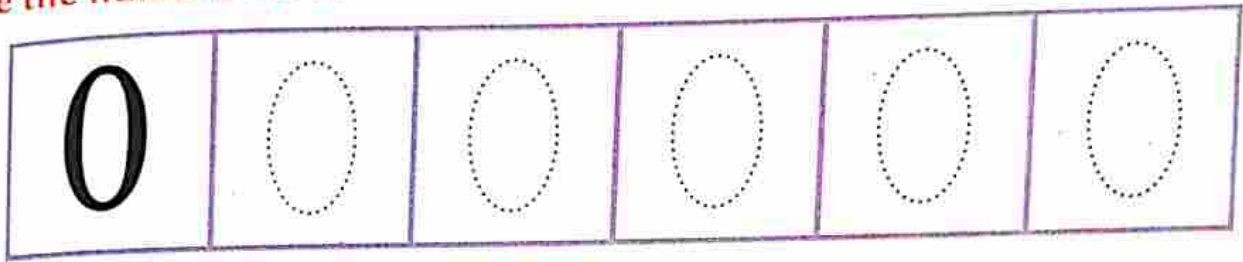
Now, there are no chocolates with her. She has 0 chocolates.



When nothing is left, we say it as 0. We write 0 as zero.
Zero means nothing or empty.

EXERCISE 2.3

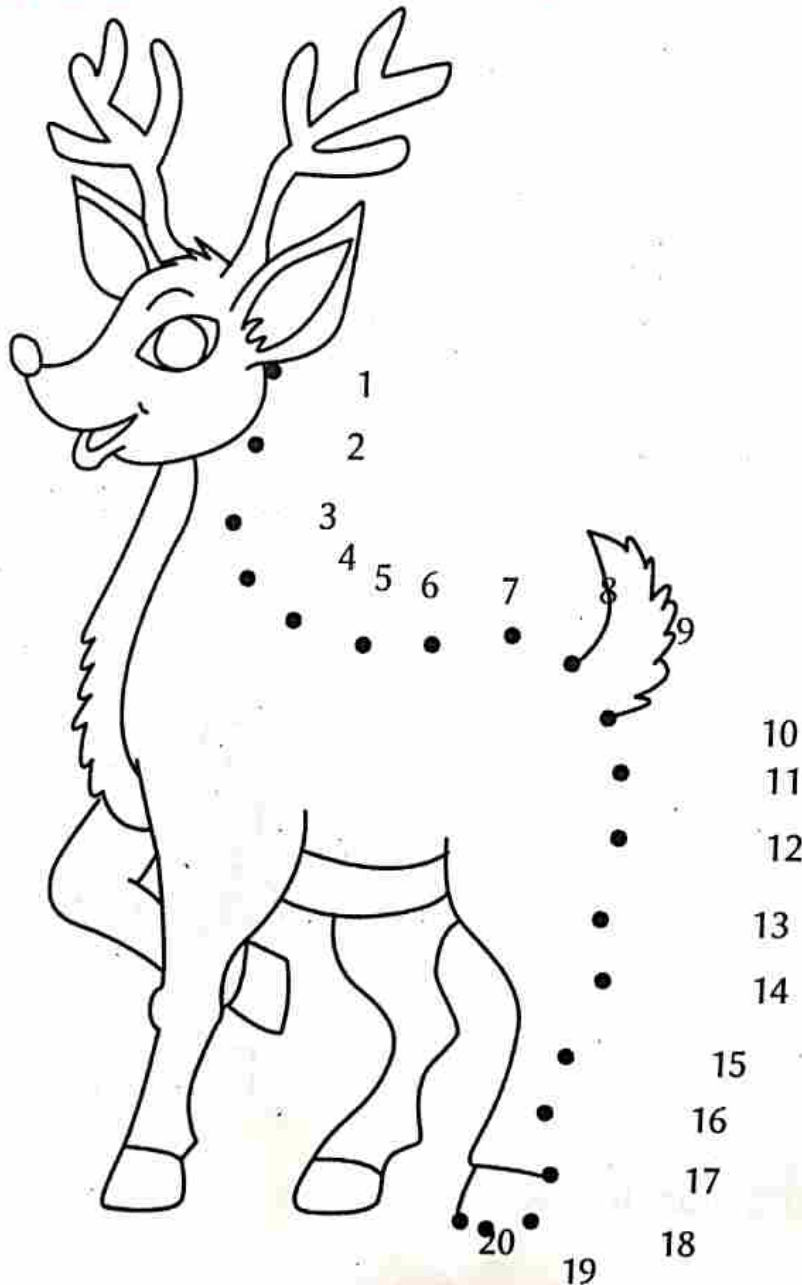
Trace the number zero.



FUN WHILE YOU LEARN

EXERCISE 2.4

Join the dots 1 to 20 and then colour the picture.



TENS AND ONES

EXERCISE 2.5

A. Draw pictures to equal the given numbers.

1



10

2



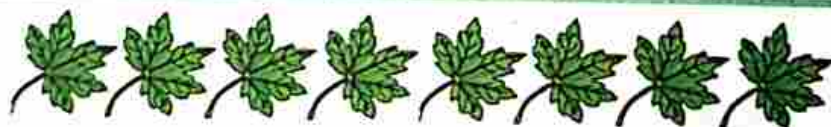
11

3



12

4

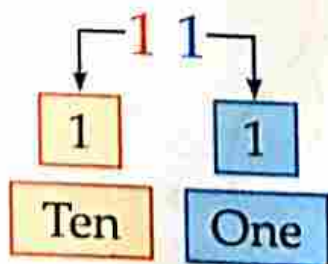


15

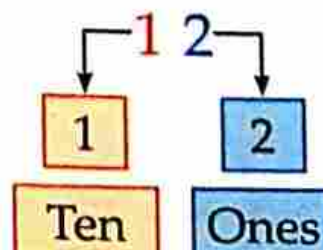
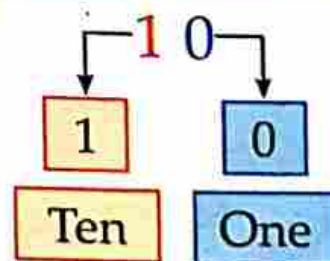
We need 10 ones to make 1 ten.

$10 \text{ ones} = 1 \text{ ten}$

We need 1 ten and 1 one to make 11.



We need 1 ten and 2 ones to make 12.

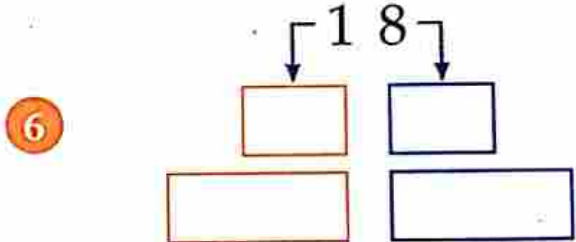
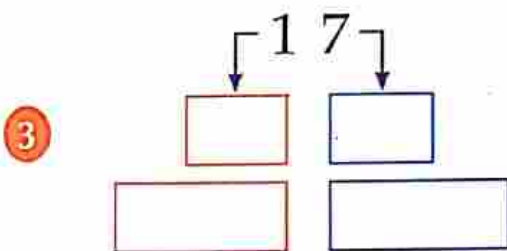
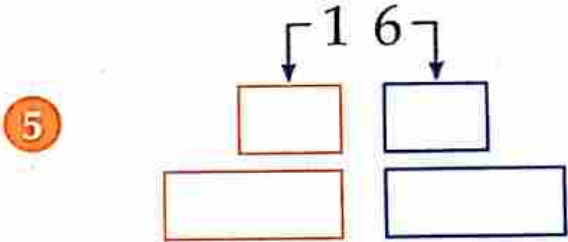
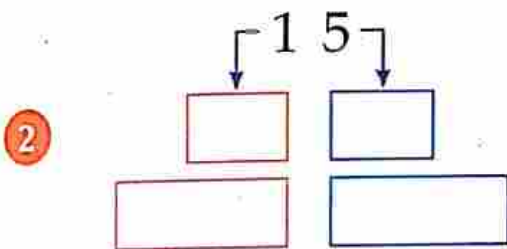
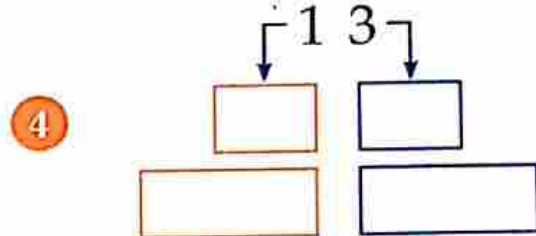
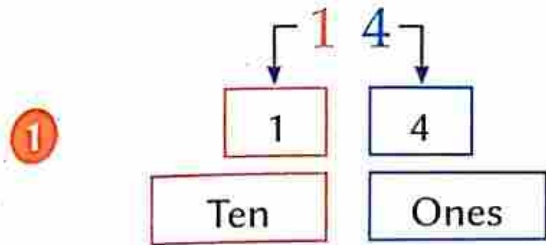


Place 1 bindi in each box.

--	--	--	--	--	--	--	--	--	--

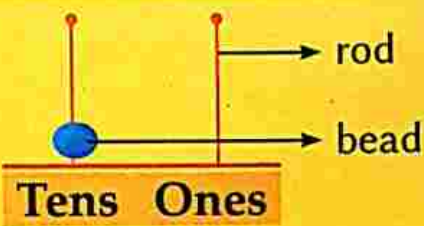
 = 10

B. Complete the following. (One has been done for you.)

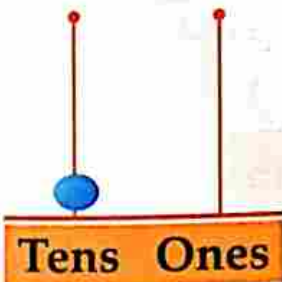


NUMBERS ON THE ABACUS

The abacus is a tool used for counting.
It has rods and beads.



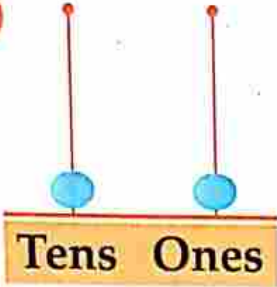
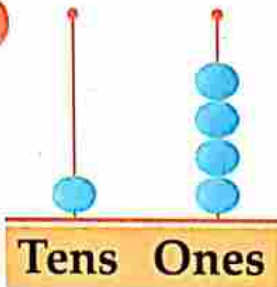
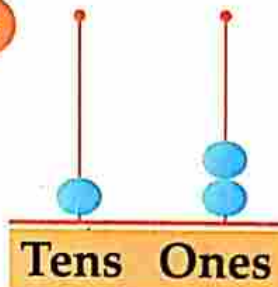
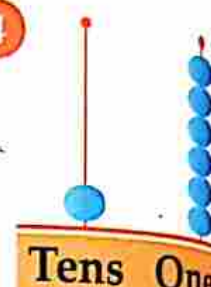
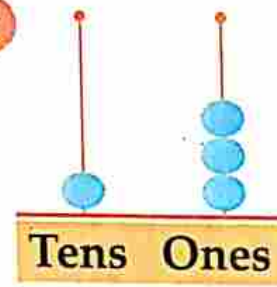
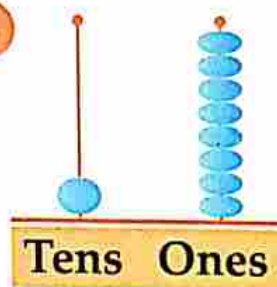
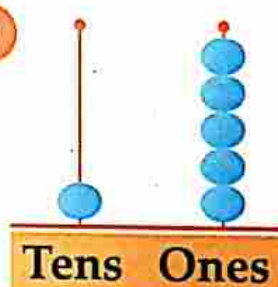
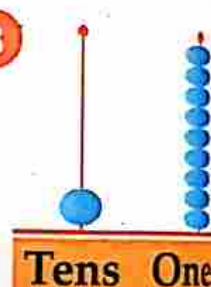
10 has 1 ten and 0 ones. We can show it on abacus as



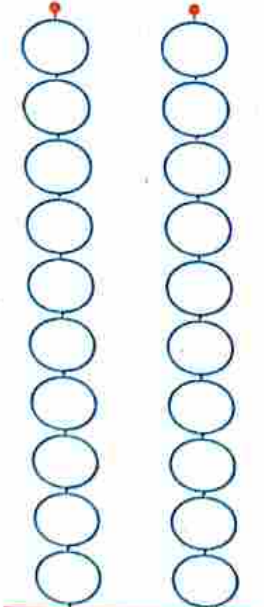
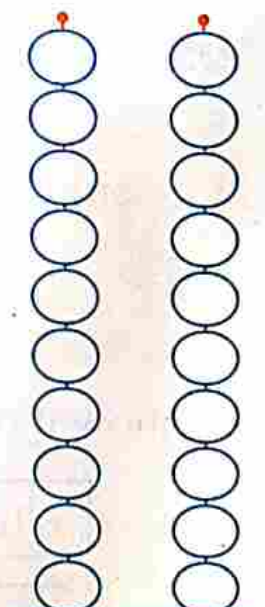
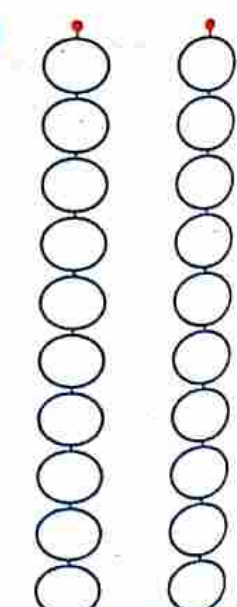
- 1 Tens and 0 ones
- $10 + 0 = 10$
- Ten

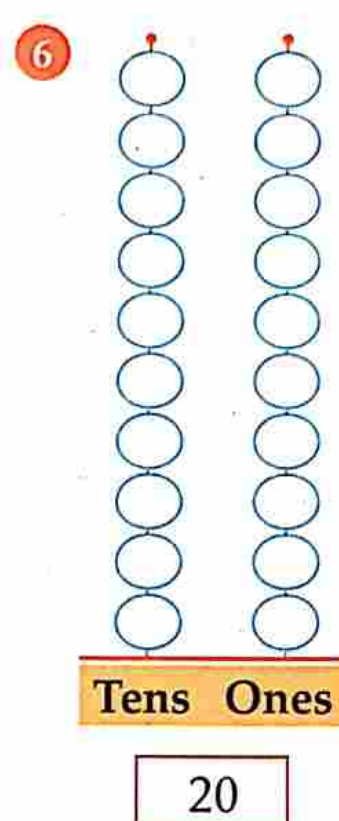
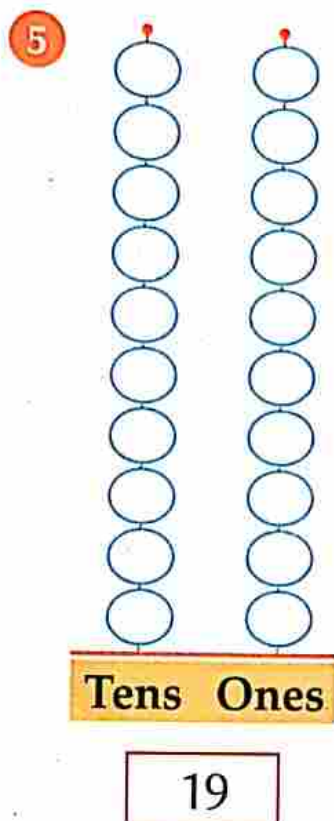
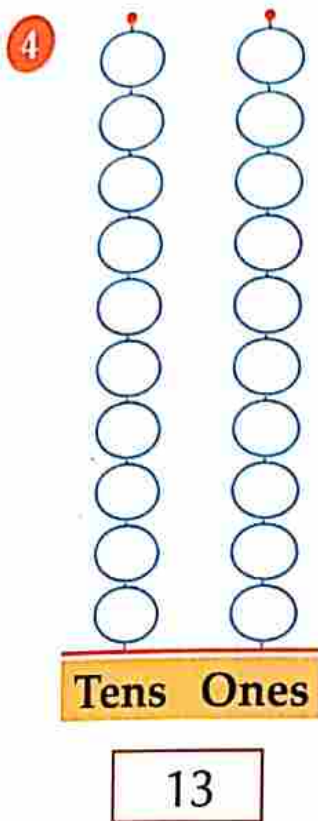
EXERCISE 2.6

A. Write the numbers as shown on the abacus.

<p>1</p>  <p>Tens Ones</p> <p><input type="text"/></p>	<p>2</p>  <p>Tens Ones</p> <p><input type="text"/></p>	<p>3</p>  <p>Tens Ones</p> <p><input type="text"/></p>	<p>4</p>  <p>Tens Ones</p> <p><input type="text"/></p>
<p>5</p>  <p>Tens Ones</p> <p><input type="text"/></p>	<p>6</p>  <p>Tens Ones</p> <p><input type="text"/></p>	<p>7</p>  <p>Tens Ones</p> <p><input type="text"/></p>	<p>8</p>  <p>Tens Ones</p> <p><input type="text"/></p>

B. Colour the beads to show the given number on the abacus.

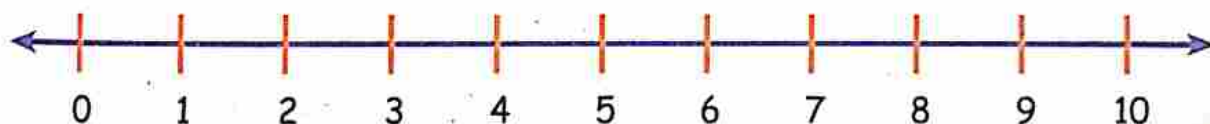
<p>1</p>  <p>Tens Ones</p> <p><input type="text" value="15"/></p>	<p>2</p>  <p>Tens Ones</p> <p><input type="text" value="12"/></p>	<p>3</p>  <p>Tens Ones</p> <p><input type="text" value="17"/></p>
------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------



NUMBER LINE

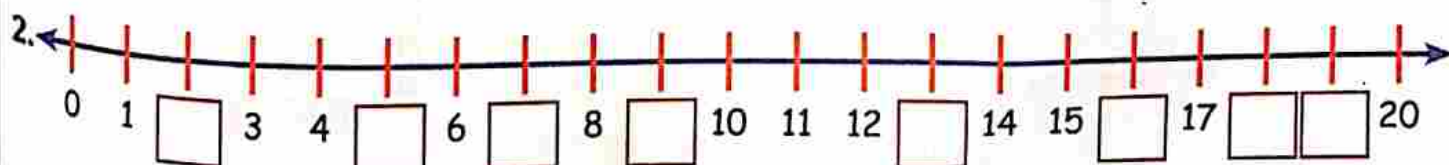
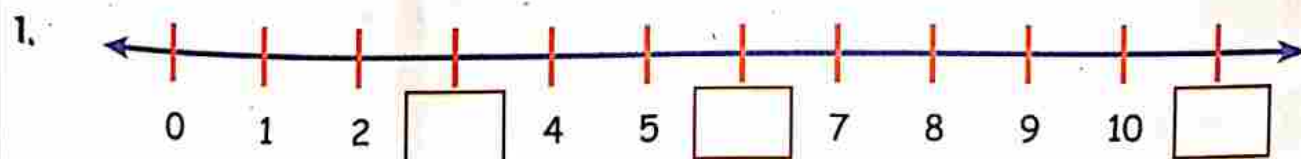
What is a number line?

A line on which numbers are marked is called a **number line**. It makes it easy to compare numbers.



EXERCISE 2.7

Write the missing numbers to complete the number line.



ACTIVITY TIME

Activity 1

Material required:

- 1 pencil

Anaya was making a ladybird. But she had to go out with her mother. Complete making the lady bird for her. Draw and colour 13 circles on the ladybird.



Activity 2

Make a greeting card

Material required:

- 1 sheet (A4 size), pencil, yellow crayon, glue, matchsticks.

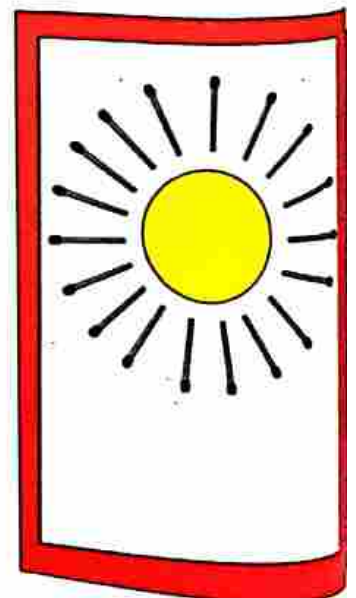
Step 1: Fold the paper in half.

Step 2: Draw a circle and its rays.

Step 3: Colour the circle yellow.

Step 4: Count 18 matchsticks and stick around the sun forming its rays.

Your greeting card is ready!

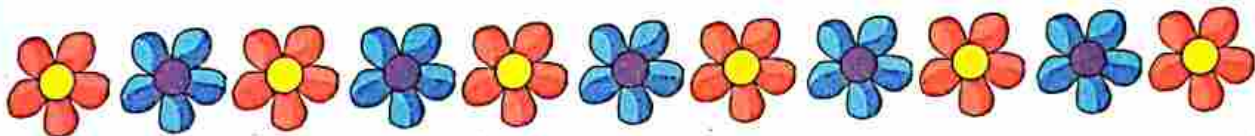


Activity 3

Material required:

- pencils
- colours

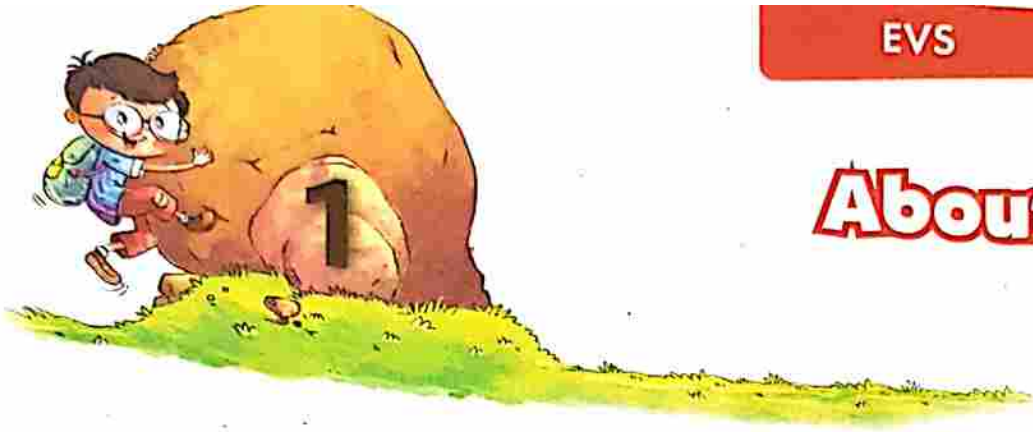
Draw flowers for the given numbers. Colour them. (One has been done for you.)

11	
5	
19	
7	
20	
8	
12	

EVS

Contents

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About Me

Hello! My **name** is

I study in **class**

I am **years** old.

Let me tell you more about myself.

I looked like this when I was a baby.

Paste your photograph when you were born.

I look like this now.

Paste your present photograph here.



Yes, I am a big girl/boy now.

Let me tell you more about myself.

I live in

My mother's name is

My father's name is

The colour of my eyes is The colour of my hair is



These are my friends. We study in the same class. But all of us do not look the same.

Ravi has long hair and he wears a turban. Mini has curly hair. Rohit has blue eyes.

Akram is very tall. We are all different from each other. We also like to do different things.

These are the things I like.

I like to play

I like to eat

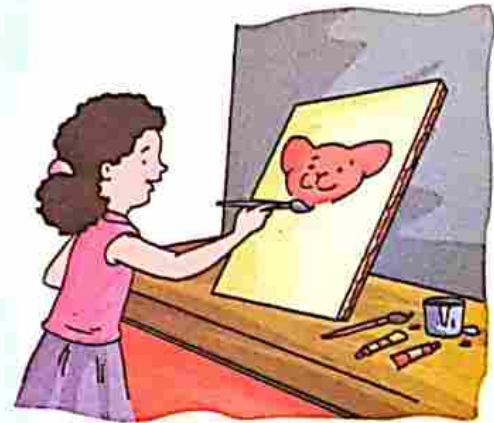
My favourite fruit is

I like to wear

My favourite cartoon show is

My favourite book is

When I am not studying, I like to

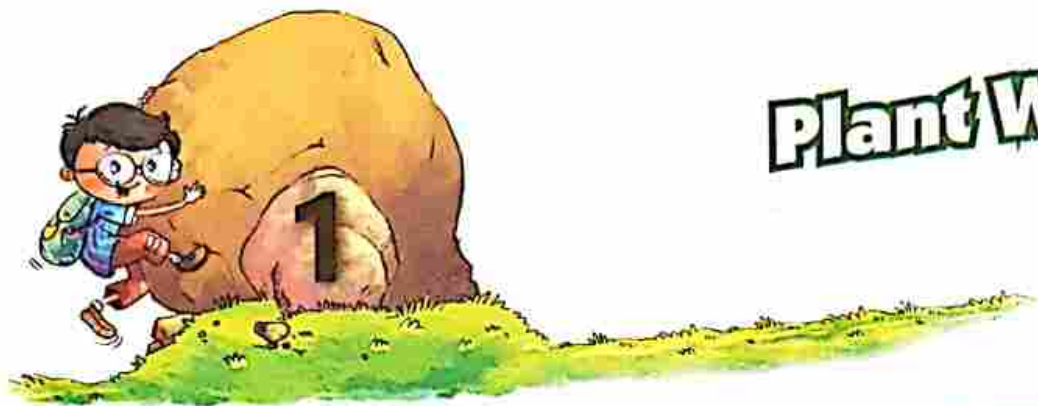


GENERAL KNOWLEDGE

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Plant World

Look at the pictures. Unscramble the letters to get their names.



ELFA



LEOREW



RTUKN

2.



UBD



RBNHCS



FunFact

The California redwood is the tallest tree in the world.

